

AP Literature 2019 Prose Fiction Assessment (Lesson Plan 3)

Reason for choosing this particular assessment: This retired prompt from the 2019 AP Literature and Composition Exam will most aptly prepare students for their AP Lit test. Students will be more than prepared for their final assessment by lesson plan three. We will have reviewed the outlining and annotating process in plan one, the peer revision process in plan two, and then upload the final submissions in plan three. Students should notice the instructions in the prompt, but the class should write a four-to-six-paragraph well-constructed essay that answers the prompt thoroughly. Students should write their assignment in 12-point Times New Roman font and use MLA style. The AP College-Board rubric is used as the standard here, as it is what judges will critique students with following their AP test.

This assignment aims to gauge that they have been able to build the essay from outlining and peer revisions and that they can then take that work forward into their AP exams. My rubric and the 2019 prose prompt are attached. Examples of student work on the 2016 prose prompt is included below to help guide the students in their process as well.

Other resources I would include to help my students would be:

https://owl.purdue.edu/owl/research_and_citation/mla_style/mla_formatting_and_style_guide/mla_general_format.html
www.sentencechecker.com